

SCHOOL IMPROVEMENT PLAN

2017-2019

SCHOOL NAME: Westwood Elementary School

OBJECTIVE: We will increase student reading proficiency.

GOAL 1: Students in grades K-3 will move from below 50% proficient as measured by Beginning of the Year Reading 3D data to 65% proficient as measured by End of the Year Reading 3D data. **Reading proficiency for 2016-2017 as measured by Reading 3D data is 61%.**

Students in grades 3-6 will be at 70% proficiency as measured by End of Grade Test, level 3 and above, in English Language Arts/Reading. **Reading proficiency for 2016-2017 is 66.46%.**

| Action Item Number | Action/Strategy | Resources Needed | Person(s) Responsible | Evaluation Measure | Timeline |
|--------------------|--|--|---|---|----------|
| 1 | Target Vocabulary proficiency for students in grades K-6 Action Steps: Implement Text Talk in grades 1-3 to increase vocabulary and language knowledge. Share strategies at Grade Level meetings to enhance vocabulary instruction Progress monitoring at risk students and quarterly assessments (3D data). Assess K-6 student progress using iReady data. Grades 3-6 utilize structured vocabulary programs/series | Text Talk manuals and books Common planning time Tablet Progress Monitoring Books Internet Access iReady Words to Go Wordly Wise Spelling City | Classroom Teachers; Literacy Specialists; EC Teachers; AIG Teacher | EOG Scores MOY and EOY Reading 3D Data iReady Data Progress Monitoring Data Pre- and Post-Test Text Talk Data | 6/2017 |

| | | | | | |
|----------|--|--|--|--|--------|
| | | PH Schools | | | |
| 2 | <p>Target K-2 students in written comprehension proficiency</p> <p>Action Steps:</p> <p style="padding-left: 40px;">K-2 teachers receive training to aid in written comprehension development.</p> <p>Provide K-2 teachers with updated materials to teach written comprehension skills.</p> | <p>Thinking Maps Training</p> <p>Thinking Maps posted</p> <p>Updated Reading Materials</p> | <p>Classroom Teachers;</p> <p>Literacy Specialists; EC Teachers; AIG Teacher</p> | <p>MOY and EOY Reading 3D Data</p> <p>iReady Data</p> <p>Progress Monitoring Data</p> <p>Pre- and Post-Test Text Talk Data</p> | 6/2017 |

OBJECTIVE: We will increase overall Math Proficiency from 60.7% to 70%. **Math proficiency for 2016-2017 is 69.42%.**

GOAL 2: Increase total proficiency for assigned standard for each grade level by 5% as indicated on EOG Goal Summary Sheets. 3rd Grade Measurement and Data from 53.8% to 58.8% **(2016-2017 – 63.1%)**; 4th Grade Measurement & Data from 54.4% to 59.4% **(2016-2017 – 55.7%)**; 5th Grade Numbers & Operations: Fractions Sense from 54.9% to 59.9% **(2016-2017 – 61.8%)**; 6th Grade Expressions & Equations from 50.8% to 55.8% **(2016-2017 – 59.4%)**.

| Action Item Number | Action/Strategy | Resources Needed | Person(s) Responsible | Evaluation Measure | Timeline |
|--------------------|--|--|---|---------------------|----------|
| 1 | 4 Math Nights during the 2016-2017 School Year | Teacher Volunteers Math Manipulatives/ Materials Examples | School Improvement Team; Classroom Teachers | Sign-in Sheets | |
| 2 | Assess K-6 Math Proficiency using iReady 3 times each year | Internet Access iReady | Classroom Teachers | iReady Data | |
| 3 | Work in grade level teams to analyze data and find games/ activities to improve Math proficiency | Planning Time PLC Meetings Math Resources | Classroom Teachers | Grade Level Minutes | |
| 4 | Use SchoolNet to assess student understanding of Math concepts | Internet Access | Classroom Teachers | | |
| 5 | Administer Mock EOG | Mock EOG Tests | Administration Classroom Teachers Specialists | | 3/2017 |

OBJECTIVE: Students will follow the rules of conduct at Westwood Elementary School.

GOAL 3: Improve staff's perception of students at Westwood following rules of conduct from 84% to 92% as determined by the Teachers' Working Conditions survey.

| Action Item Number | Action/Strategy | Resources Needed | Person(s) Responsible | Evaluation Measure | Timeline |
|--------------------|--|--------------------------------------|---|--------------------|-------------|
| 1 | PACK expectations taught at the beginning of year by administration, school counselor, and teachers, and revisited throughout the year by all staff. | Time PACK Rules Sign-up Genius | Administration School Counselor Classroom Teachers Cafeteria Manager | Referral Data | Bi-Annually |
| 2 | Create discipline charts comparing data from previous years to the present school year. | Google Suite | Administration | Data Analysis | Yearly |
| 3 | Communicate discipline data with staff. | Time at Faculty Meeting | Administration PBIS Team | Discipline Data | Quarterly |
| 4 | PBIS will make appropriate changes to address the areas of need shown by the discipline data. | Monthly PBIS Team Meetings | PBIS Team | Discipline Data | Quarterly |

2016-2017:

- Lunch detention went from 18 in 2015-2016 to 5 in 2016-2017 as given by administration
- Overall discipline incidents went down from 121 in 2015-2016 to 81 in 2016-2017.
- OSS went down from 31 in 2015-2016 to 28 in 2016-2017.

OBJECTIVE: Teachers will model and teach Digital Citizenship by the ethical, respectful, and safe use of digital tools and resources.

GOAL 4: 100% of classroom teachers will plan and teach 1 unit each semester on digital citizenship and copyright as evidenced by data uploaded to prove they mastered the Digital Citizenship focus of the NC Digital Learning Competencies.

| Action Item Number | Action/Strategy | Resources Needed | Person(s) Responsible | Evaluation Measure | Timeline |
|--------------------|--|--------------------------|---|--------------------------------------|----------|
| 1 | Copyright training for faculty and staff. Teach and model copyright law to students. | | Laura Bowers Kim Miller Faculty and Staff | 3-2-1 Evaluation | 2/2017 |
| 2 | Require fair use in student work and creation | | Certified Staff | Informal Observation of Student Work | 6/2018 |
| 3 | Use advanced communication and collaboration tools to engage with other cultures | Skype Internet Access | Certified Staff | Teacher Lesson Plans | 6/2018 |
| 4 | Teach and model appropriate, responsible technology use | | Certified Staff | Walk-Throughs and Observations | 6/2018 |
| 5 | Create an environment where ethical online etiquette is required | | Certified Staff | | 6/2018 |
| 6 | THINK signs need to be posted in each classroom | THINK Posters | Certified Staff | | 6/2018 |

2016-2017

Two district teams have been formed. Kim Miller and Earl Pennington are the Westwood representatives.